

Video Rubric

Group Reviewed _____ DO NOT PUT YOUR NAME
ON THIS DOCUMENT. Be honest and thoughtful with your critique.

CATEGORY	4	3	2	1
Interest and Purpose	Video has a clear and interesting purpose.	Video is interesting but purpose is somewhat unclear.	Video is not very interesting and purpose is somewhat unclear.	Video is not interesting and has no discernable purpose.
Costumes & Props	Students demonstrated appropriate use of costumes and props.	Students made a serious effort to appropriately use costumes some props.	Students demonstrated a limited use of costumes and props.	No costumes and no props were used or were used inappropriately.
Videography - Clarity	Video did not rock/shake and the focus was excellent throughout.	Video did not rock/shake and the focus was excellent for the majority of the video.	Video had a little rocking/shaking, and the focus was mostly good.	Problems with rocking/shaking AND focus.
Knowledge	All students showed excellent knowledge of content, needing no cues and showing no hesitation in talking or answering questions.	All students showed excellent knowledge of content, but some hesitation to talk or answer questions was noticed.	Most students showed excellent knowledge of content, but some needed note cards to talk or answer questions.	Most students needed note cards to talk and to answer questions due to unfamiliarity with content.
Videography- Interest	Many different "takes", camera angles, sound effects, and/or careful of use of zoom provided variety in the video.	Several (3-4) different "takes", camera angles, sound effects, and/or careful of use of zoom provided variety in the video.	Limited use of different "takes", camera angles, sound effects, and/or careful of use of zoom.	Little attempt was made to provide variety in the video.
Length of Video	Video was exactly the correct length.	Video was a little over or a little short of the correct length.	Video was too long or too short.	Video was much too long or too short.
Sources and Credits	All Sources and credits are accurate and legible.	Most sources and credits are accurate and legible.	Some sources and credits are accurate and legible.	Few (less than 75%) sources and credits are accurate and legible.

Write any additional comments on the back.